

College of Advanced Chinese Training

College of Advanced Chinese Training is devoted to the long-term Chinese training for overseas students. Its teaching programs include further Chinese training for overseas students, Chinese training for special purposes, Chinese training at the preparatory stage, standard Chinese training for Hong Kong and Macao students, and research on the long-term overseas Chinese training.

The college is an institution with three major departments: elementary Chinese training department, intermediary and advanced Chinese training department and institute for the long-term overseas Chinese training. Due to its advanced facilities and its well-specialized and well-experienced teaching and research faculty, thousands of overseas students from more than 100 countries in the world are registered in this college.

The college aims to enhance students' competence in Chinese, deepen their understanding of the Chinese history, culture and its current development so that they are able to meet the international requirements for the use of Chinese language.

The college adopts a student-oriented approach to teaching and curriculum planning. In the classroom teaching, instructors offer well-prepared lectures, followed by students' practice. The courses offered must correspond to students' demand, laying its focus on the social and

practical significance. Over 60 courses are open to students of different backgrounds. According to their individual needs, students are allowed to have their own choices of courses, regardless of their levels

of Chinese language. Students who have studied for a whole academic year and earned the expected credits will obtain certificates of different proficiency levels. Those who have studied for one and a half or two academic years and earned the expected credits will be awarded college diploma for the Chinese language.

The college also offers various extracurricular activities on a regular basis, including language practices for students of the elementary and intermediate levels, tours for students of the advanced level to practice their Chinese, Chinese language and culture contests and talent shows, and so on.

ELEMENTARY LEVEL

1. **Course Title:** 初级汉语（上）
2. **Course Title:** Elementary Chinese (Level 1)
3. **Category:** Compulsory Course
4. **Students:** Elementary (Level 1)
5. **Course Description:** Designed for students of elementary level, the course acquaints students with basic Chinese vocabulary and grammar by training skills in listening, speaking, reading and writing. Students are supposed to have basic communicative ability upon completion of the course.
6. **Textbooks:**
Zhang Hui. 2008. *Road to Success Threshold*, Beijing: Beijing Language and Culture University Press.
Zhang Nan. 2008. *Road to Success Lower Elementary*, Beijing: Beijing Language and Culture University Press.
Zhang Li. 2008. *Road to Success Elementary*, Beijing: Beijing Language and Culture University Press.

7. **Credit hours:** 10 hours per week
 8. **Test mode:** Written examination
-

1. **Course Title:** 初级汉语（上）
2. **Course Title:** Elementary Chinese (Level 2)
3. **Category:** Compulsory Course
4. **Students:** Elementary (Level 2)

5. **Course Description:**

Designed for students of elementary level with a grasp of basic grammar and 1000 everyday words, the course acquaints students with basic Chinese by improving skills in listening, speaking, reading and writing. Students are supposed to enhance communicative ability upon completion of the course.

6. **Textbooks:**

Mu Shirong, Zhang Hui. 2008. *Road to Success Upper Elementary*, Beijing: Beijing Language and Culture University Press.

7. **Credit hours:** 10 hours per week
 8. **Test mode:** Written examination
-

1. **Course Title:** 初级汉语听和说
2. **Course Title:** Elementary Chinese Listening and Speaking
3. **Category:** Compulsory Course
4. **Students:** Elementary (Level 2)

5. **Course Description:** The course aims at improving communicative ability by practising listening and speaking. Students will learn how to adapt themselves to life in China by use of language.

6. **Textbooks:** Wang Xiaoshan, Shen Hongdan. 2008. *Upper Elementary Listening and Speaking*, Beijing: Beijing Language and Culture University Press.

7. **Credit hours:** 4 hours per week
 8. **Test mode:** Written examination; Oral examination
-

1. **Course Title:** 初级汉语读和写
2. **Course Title:** Elementary Chinese Reading and Writing
3. **Category:** Compulsory Course
4. **Students:** Elementary (Level 2)

5. **Course Description:**

The course presents students with sufficient reading materials so that in the course of reading they will acquire basic reading skills and foster a capacity for writing with complex sentence patterns. Meanwhile basic skills of practical writing are cultivated.

6. **Textbooks:** Wang Ruifeng, Yu Ping. 2008. *Upper Elementary Listening and Speaking*, Beijing: Beijing Language and Culture University Press.

7. **Credit hours:** 4 hours per week
 8. **Test mode:** Written examination; Oral examination
-

1. **Course Title:** 汉字知识

2. Course Title: Knowledge of Chinese Characters

3. Category: Optional course

4. Students: Elementary (level 2)

5. Course Description:

The course introduces knowledge of Chinese Characters and trains students' capability of characters writing. Under the principle of interest, this course introduces the students to the origin and development of Chinese characters in order to improve their understanding of Chinese characters and train them to memorize Chinese characters better.

6. Textbooks: Handouts

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 汉语语音

2. Course Title: Chinese Phonetics

3. Course Code:

4. Category: Optional

5. Students: Elementary (level 2)

6. Course Description:

This course trains the students on Chinese phonetic knowledge and their oral reading ability. It introduces students to some phonetic knowledge, correct their mistakes in consonants, vowels and tones in the flow of speech, guide them towards a good command of Chinese intonations, and further improve their Chinese oral reading skills.

7. Textbooks:

He, Ping. 2000. *A Coursebook on Chinese Phonetics*. Beijing: Peking University Press.

8. Credit and Hours: 2 hours per week

9. Test Mode: Oral test

1. Course Title: 口语

2. Course Title: Spoken Chinese

3. Category: Optional course

4. Students: Elementary (level 2)

5. Course Description:

The course trains students' spoken Chinese capability. Through communication practice and interactive teaching, the teaching goal is to train their ability to make daily conversation and general communication in Chinese.

6. Textbooks:

Ma, Jianfei. 2006. *Short-term Spoken Chinese*. Beijing: Beijing Language and Culture University Press.

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Oral examination

1. Course Title: 汉语听记

2. Course Title: Chinese Listening and Note-taking

3. **Category:** Optional course
4. **Students:** Elementary (level 2)
5. **Course Description:**

The course trains students' skill of listening and note-taking. The lectures will mainly focus on professional knowledge in order to improve students' listening skill in understanding long passages, and their capabilities of note-taking, information-extracting and information-processing.

6. **Textbooks:** Handouts
 7. **Credit and Hours:** 2 hours per week, 36 hours in total, 2 credits
 8. **Test Mode:** Written examination
-

1. **Course Title:** 视听说 (上)
2. **Course Title:** Audio-Visual Course (Level 1)
3. **Category:** Optional course
4. **Students:** Elementary, level 2
5. **Course Description:**

The course trains students' skill of listening and speaking by means of watching short plays and footages which reveal the reality of Chinese people's common life, and develop their capabilities of expressing in paragraphs.

6. **Textbooks:** Handouts
 7. **Credit and Hours:** 2 hours per week, 36 hours in total, 2 credits
 8. **Test Mode:** Oral examination
-

1. **Course Title:** 中级汉语
2. **Course Title:** Intermediate Chinese
3. **Students:** Intermediate level (First and Second stage)
4. **Course Category:** Compulsory course
5. **Course Description:**

The course is designed for the students learning Chinese who have grasped the primary Chinese grammar and obtained a vocabulary of 2000 Chinese words. Abundant materials and exercises will be provided so that the students can have comprehensive training in listening, reading, speaking, and writing. These training can not only help the students upgrade their linguistic knowledge and cultural understanding but also benefit their fluent oral and written communication in Chinese.

6. Textbooks:

The following books are for intermediate level (First stage)

Huang, Danna. 2008. *Road to Success: Improvement (Part One)*. Beijing: Beijing Language and Culture University Press.

Sui, Yan. 2008. *Road to Success: Improvement (Part Two)*. Beijing: Beijing Language and Culture University Press.

The following books are for intermediate level (Second stage)

Wang, Junyi. 2008. *Road to Success: Going beyond (Part One)*. Beijing: Beijing Language and Culture University Press.

Zhang, Wei. 2008. *Road to Success: Going beyond (Part Two)*. Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 6 hours per week, 108 hours in total, 6 credits

8. Test Mode: Written examination

1. Course Title: 中级汉语听和说

2. Course Title: Intermediate Chinese Listening and Speaking

3. Students: Intermediate level (First and Second stage)

4. Course Category: Compulsory course

5. Course Description:

The course is to improve the students' ability to understand and express Chinese in daily situations so that they can carry out effective oral communication in Chinese.

6. Textbooks:

The following book is for intermediate level (First stage)

Zhao, Qing. 2000. *Course of Chinese Listening and Speaking* (Part One). Beijing: Beijing Language and Culture University Press.

The following book is for intermediate level (Second stage)

Zhao, Qing. 2000. *Course of Chinese Listening and Speaking* (Part Two). Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 4 hours per week, 72 hours in total, 4 credits

8. Test Mode: Written and oral examination

1. Course Title: 普通阅读

2. Course Title: General Reading

3. Students: Intermediate level (First and Second stage)

4. Course Category: Optional course

5. Course Description:

The course will adopt such various training modes as referring to dictionaries, skimming, scanning, and intensive reading to improve the students' reading skills in both reading speed and comprehension ability.

6. Textbooks:

The following book is for intermediate level (First stage)

Chen, Xianchun. 2007. *Reading Manner* (Part One, Two, and Three). Beijing: Beijing Language and Culture University Press.

The following book is for intermediate level (Second stage)

Chen, Xianchun. 2007. *Reading Manner* (Part Four, Five, and Six). Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 4 hours per week, 72 hours in total, 4 credits

8. Test Mode: Written examination

1. Course Title: 中国报刊语言基础

2. Course Title: Basic Journalistic Chinese

3. Students: Intermediate level (First and Second stage)

4. Course Category: Optional course

5. Course Description:

The course is to raise students' ability to read Chinese newspaper and journals through massive reading exercises. The students will be taught to learn some vocabulary and sentence patterns found in Chinese newspaper and journals so that they can understand the stylistic and textual features of these particular texts.

6. Textbooks:

The following book is for intermediate level (First stage)

Wu, Xieyao. 2006. *Times: Course of Intermediate Reading of Chinese Newspapers and Journals* (Part One). Beijing: Beijing Language and Culture University Press.

The following book is for intermediate level (Second stage)

Wu, Xieyao. 2006. *Times: Course of Intermediate Reading of Chinese Newspapers and Journals* (Part Two). Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 4 hours per week, 72 hours in total, 4 credits

8. Test Mode: Written examination

1. Course Title: 听力技巧

2. Course Title: Listening Comprehension Skills

3. Students: Intermediate level (First stage)

4. Course Category: Optional course

5. Course Description:

The course is to raise students' skills and ability to listen to and understand Chinese.

6. Textbooks:

Li, Mingqi. 1999. *Intermediate Chinese Listening* (Part One and Two). Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 视听说

2. Course Title: Audio-Visual Chinese

3. Students: Intermediate level (First stage)

4. Course Category: Optional course

5. Course Description:

The course will select some common sentences and dialogues from the Chinese movies and short TV serials about Chinese current conditions so that the students can both improve their listening ability and speaking competence about certain topics.

6. Textbook: Handouts, DVD

7. Credits and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Oral examination

1. Course Title: 新闻听力

2. Course Title: News Listening

3. Students: Intermediate level (Second stage)

4. Course Category: Optional course

5. Course Description:

The course will select live recordings from TV and radio broadcastings to strengthen students' ability to listen to and understand Chinese in TV and radio programmes so that they can have better adaptability in linguistic communication.

6. Textbooks:

Li, Mingqi. 2000. *Advanced Chinese Listening*. Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 实况听力

2. Course Title: Listening

3. Students: Intermediate level (Second stage)

4. Course Category: Optional course

5. Course Description:

The course will take as its training materials the recordings of dialogues and interviews (in some cases, Mandarin Chinese with dialect) in real life situations: shops, restaurants, bus stops, post offices, hospitals, other public places. In this way, the students can experience the true facts of Chinese society and its people and understand the things as they are occurring so that they can deal with the live listening test in HSK (advanced level).

6. Textbooks:

Meng, Guo. 2008. *Live Chinese: Course of Intermediate Chinese Listening*. Beijing: Peking University Press.

7. Credits and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 话题口语

2. Course Title: Topical Conversation

3. Students: Intermediate level (First stage)

4. Course Category: Optional course

5. Course Description:

The course will select some popular topics mirroring contemporary Chinese society, economy, and culture so that the students can improve their oral ability about given topics.

6. Textbook:

Zheng, Guoxiong & Chen Guolei. 2002. *Topical Conversation*. Beijing: Beijing Language and Culture University Press.

7. Credits and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Oral examination

INTERMEDIATE LEVEL

1. Course Title: 经贸汉语口语

2. Course Title: Spoken Chinese in Economy and Trade

3. Category: Optional course

4. Students: Intermediate level (First and Second stage)

5. Course Description:

The course aims at enabling the students to grasp the frequently-used sentence patterns and technical terms in spoken Chinese in economy and trade, learn the language and knowledge related to business activities, improve their speaking ability in economy and trade as well as their communicative ability in business in China's economic environment.

6. Textbooks:

Zhang, Li. 2005. *Business Chinese*. Beijing: Beijing Language and Culture University Press.

Zhang, Qiping. 2000. *A Course of International Business*. Beijing: Peking University Press.

7. Credit and Hours: 2 hours per week, 72 hours in total, 4 credits

8. Test Mode: Oral examination

1. Course Title: 汉语写作基础

2. Course Title: Basic Writing in Chinese

3. Category: Optional course

4. Students: Intermediate level (First and Second stage)

5. Course Description:

Through the explanation and analysis of abundant model compositions and various writing practices in class, this course aims at enabling the students to write with proper Chinese words, grammatical structures and rhetorical devices, and improving their ability of written expression of ideas.

6. Textbooks:

Zhao, Jianhua, Zhu Bingyao. 2003. *A Course of Writing in Chinese*. Beijing: Beijing Language and Culture University Press.

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 英汉翻译基础、日韩翻译基础、韩汉翻译基础

2. Course Title: Basic Translation (English-Chinese, Japanese-Chinese, Korean-Chinese)

3. Category: Optional course

4. Students: Intermediate level (First stage)

5. Course Description:

This course aims at enabling the students to know the differences and similarities between Chinese their native language, acquaint themselves with the laws in the interchange of the two languages, and improve their ability in translation and interpretation.

6. Textbooks:

Du, Yulan. 2001. *A Course of English to Chinese Translation*. Beijing: Beijing Language and Culture University Press.

Qiu Hongkang. 2002. *A Course of Japanese to Chinese Translation*. Beijing: Beijing Language and Culture University Press.

Handouts for Korean to Chinese Translation

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. **Course Title:** 实用语法分析
2. **Course Title:** Analysis of Modern Chinese Grammar
3. **Category:** Optional course
4. **Students:** Intermediate level (First stage)

5. Course Description:

By the analysis of the errors made by foreign students in the choice of words, this course aims at enabling the students to know the rules of Chinese grammar and the methods to discriminate different words, improve their ability of using Chinese correctly, and raise their level of grammar in HSK test.

6. Textbooks:

Zhu, Qingming. 2005. *Practical Grammar Analysis of Modern Chinese*. Beijing: Tsinghua University Press.

7. **Credit and Hours:** 4 hours per week, 72 hours in total, 4 credits
 8. **Test Mode:** Written examination
-

1. **Course Title:** 中国人文地理
2. **Course Title:** Chinese Human Geography
3. **Category:** Optional course
4. **Students:** Intermediate level (First and Second stage)

5. Course Description:

By introducing the historical and cultural tourist sights and scenic spots in China, this course aims at enabling the students to have a general view of Chinese geography, history, culture, and local customs and practices. Students' perceptual understanding will be also enhanced by visiting some of these places.

6. Textbooks:

Li, Fu. 2002. *Chinese Human Geography*. Beijing: Beijing Language and Culture University Press.

7. **Credit and Hours:** 2 hours per week, 36 hours in total, 2 credits
 8. **Test Mode:** Written examination
-

1. **Course Title:** 中国文化
2. **Course Title:** Chinese Culture
3. **Category:** Optional course
4. **Students:** Intermediate level (Second stage)

5. Course Description:

This course introduces Chinese culture, such as nationalities, Chinese characters, the four great inventions, ancient arts, traditional holidays, food, Chinese medicine, and so on, and enables the students to have a preliminary understanding of Chinese culture.

6. Textbooks:

Han, Jiantang. 1999. *Chinese Culture*. Beijing: Beijing Language and Culture University Press..

7. **Credit and Hours:** 2 hours per week, 36 hours in total, 2 credits
 8. **Test Mode:** Written examination
-

1. **Course Title:** 汉语词语辨析

2. Course Title: Discrimination of Chinese Words

3. Category: Optional course

4. Students: Intermediate level (Second stage)

5. Course Description:

By the discrimination of frequently-used words based on abundant examples, this course aims at enabling the students to know the ways of Chinese word-building and the relationship between language meaning and morpheme meaning, grasp the basic methods to discriminate synonyms or near-synonyms in Chinese, and thus understand their differences and use them correctly and properly.

6. Textbooks: Handouts

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

1. Course Title: 经济报刊阅读

2. Course Title: Economic Journal Reading

3. Category: Optional course

4. Students: Intermediate level (Second stage)

5. Course Description:

By the study of basic vocabulary and terms in economy and the introduction of new economic development, this course enables the students to know the general condition and *status quo* of Chinese economy as well as the related national policy, laws, regulations, and data base, and cultivates their reading ability in Chinese.

6. Textbooks: Handouts.

7. Credit and Hours: 2 hours per week, 36 hours in total, 2 credits

8. Test Mode: Written examination

ADVANCED LEVEL

1. Course Title: 高级汉语

2. Course Title: Advanced Chinese

3. Category: Compulsory Course

4. Students: Advanced (Level 1) and Advanced (Level 2)

5. Course Description:

This course is designed for students with a grasp of 4,500 words, who are expected to attain a higher level of command of Chinese in listening comprehension, speaking, reading and writing. The course also aims at helping the students improve their understanding of the Chinese language and use Chinese in a more accurate and appropriate way, by means of reading updated articles of various styles and rich cultural connotations.

6. Textbooks:

Kun, Yu. 2008. *Road to Success Lower Advanced Book I: A Series of Progressive Chinese Textbooks for Foreigners*, Beijing: Beijing Language and Culture University Press.

Wang, Youmin. 2008. *Road to Success Lower Advanced Book II: A Series of Progressive Chinese Textbooks for Foreigners*, Beijing: Beijing Language and Culture University Press.

Zhao, Dongmei. 2008. *Road to Success Advanced Book I: A Series of Progressive Chinese*

Textbooks for Foreigners, Beijing: Beijing Language and Culture University Press.

Li, Xiaoli. 2008. *Road to Success Advanced Book II: A Series of Progressive Chinese Textbooks for Foreigners*, Beijing: Beijing Language and Culture University Press.

7. Test mode: Written examination

8. Credit Hours: 6

1. Course Title: 高级汉语口语

2. Title: Advanced Spoken Chinese

3. Category: Compulsory Course

4. Students: Advanced (Level 1) and Advanced (Level 2)

5. Course Description:

This course is designed to improve the Chinese communication skills of the students. The course aims at enlarging the students' vocabulary of Chinese and helping them to know the accurate and appropriate ways of using Chinese idioms, locutions, and frequently-used sentence patterns in various communication environments.

6. Textbooks:

Liu, Yuanman et al. 1997. *Advanced Spoken Chinese (Book I)*, Beijing: Peking University Press.

Liu, Yuanman et al. 1997. *Advanced Spoken Chinese (Book II)*, Beijing: Peking University Press.

7. Test mode: Written examination

8. Credit Hours: 4

1. Course Title: 中国报刊阅读课程

2. Title: Journalistic Reading

3. Category: Optional Course

4. Students: Advanced (Level 1) and Advanced (Level 2)

5. Course Description:

This course is designed to improve the reading skills of the students. The students are expected to read and comprehend daily newspapers and magazines, summarize the key points and search for important information in reading by means of skipping and guessing.

6. Textbooks:

Wang, Shixun et al. 1999. *Journalistic Reading Textbook (Book I)*, Beijing: Beijing Language and Culture University Press.

Peng, Ruiqing et al. 1999. *Journalistic Reading Textbook (Book II)*, Beijing: Beijing Language and Culture University Press.

7. Test mode: Written examination

8. Credit Hours: 4

1. Course Title: 古代汉语

2. Title: Ancient Chinese

3. Category: Optional Course

4. Students: Advanced (Level 1) and Advanced (Level 2)

5. Course Description:

This course is designed to improve the students' skills in reading and comprehending classical Chinese, to enlarge their vocabulary and to help them to read easier classical works with the help of

the annotated versions and dictionaries.

6. Textbooks:

Xu, Zongcai. 1998. *Ancient Chinese (Book I)*, Beijing: Beijing Language and Culture University Press.

Xu, Zongcai. 1998. *Ancient Chinese (Book II)*, Beijing: Beijing Language and Culture University Press.

7. Test mode: Written examination

8. Credit Hours: 2

1. Course Title: 实况听力

2. Title: Listening to Chinese

3. Category: Optional Course

4. Students: Advanced (Level 1) and Advanced (Level 2)

5. Course Description:

This course is designed to improve the students' listening comprehension skills in more complicated situations, by the use of materials from TV and radio broadcasts, real scenes of daily communication, interviews and even conversations with some accent or faster talks. This course is also designed to prepare the students for HSK (advanced).

6. Textbooks:

Meng, Guo et al. 2008. *Listen to It Right—Situational Chinese (Advanced)*, Beijing: Peking University Press.

7. Test mode: Written examination

8. Credit Hours: 2

1. Course Title: 新闻听力

2. Course Title: News Listening

3. Category: Optional course

4. Students: Advanced (Level 1)

5. Course Description:

The course aims at strengthening students' skills in listening to and comprehending Chinese radio and TV programs. The learning materials are original broadcast programs such as radio news reports, recorded interviews and audio recording of literary works. The focus is on training students' listening skills and improving their listening competence.

6. Textbooks:

Li, Mingqi. 2000. *Advanced Chinese Listening Books I & II*. Beijing: Beijing Language and Culture University Press.

7. Credit Hours: 2

8. Test Mode: Written examination

1. Course Title: 热门话题

2. Course Title: Popular Topics

3. Category: Optional course

4. Students: Advanced (Level 2)

5. Course Description:

The course aims at strengthening the students' skills of reading and speaking Chinese. Through the course, students will be able to: (1) quickly grasp the gist of an article, locate essential information and make critical judgments of the contents; (2) express their ideas with proficient use of connective words, rich contents, clear logic and fluent wording.

6. Textbooks:

Liu, Qiangong. 2003. *Contemporary Topics*. Beijing: Beijing Language and Culture University Press.

7. Credit Hours: 2

8. Test Mode: Oral examination

1. Course Title: 应用写作

2. Course Title: Applied Writing

3. Category: Optional course

4. Students: Advanced (Level 1)

5. Course Description:

The course aims at helping students to acquire the skills in writing various documents for specific purposes, such as resumes, private letters, commercial letters, business letters, notices, announcements, and contracts etc. Through the course, students are prepared for communicating in written Chinese more accurately and fluently.

6. Textbooks:

Wang, Hailong. 2002. *Chinese for Specific Purposes: Reading and Writing*. Beijing: Peking University Press.

7. Credit Hours: 2

8. Test Mode: Written examination

1. Course Title: 英汉翻译、日汉翻译、韩汉翻译

2. Course Title: Translation (English-Chinese, Japanese-Chinese, Korean-Chinese)

3. Category: Optional course

4. Students: Advanced (Level 1)

5. Course Description:

The course aims at helping students to acquire the skills in translating between Chinese and their native language (or the intermediate language) in both written and spoken forms. The students are expected to gain an in-depth understanding of the differences and similarities between Chinese and their native language (or the intermediate language) from the perspectives of linguistic and cultural comparisons, so as to improve their Chinese proficiency.

6. Textbooks:

Handouts.

Du, Yulan. 2001. *A Textbook for English-Chinese Translation (Level 3)*. Beijing: Beijing Language and Culture University Press.

Qiu, Hongkang. 2000. *A Textbook for Japanese-Chinese Translation (Level 3)*. Beijing: Beijing Language and Culture University Press.

7. Credit Hours: 2

8. Test Mode: Written examination

1. **Course Title:** 高级汉语经贸
2. **Course Title:** Advanced Chinese in Trade and Economy
3. **Category:** Optional course
4. **Students:** Advanced (Level 1 and Level 2)
5. **Course Description:**

The course aims at helping students to acquire advanced language skills for specific purposes and obtain an overview of the trade and economy of China. The contents will cover a variety of economic sectors, such as the industries of insurance, catering, retailing, agriculture, household consumption, e-commerce, and culture.

6. Textbooks:

Luo, Chenxia & Zhu, Tong. 2004. *Business Chinese: An Advanced Language Textbook (Book 1)*. Beijing: Foreign Language Teaching and Research Press.

Luo, Chenxia & Zhu, Tong. 2004. *Business Chinese: An Advanced Language Textbook (Book 2)*. Beijing: Foreign Language Teaching and Research Press.

7. **Credit Hours:** 2
 8. **Test Mode:** Term paper
-

1. **Course Title:** 汉语修辞
2. **Course Title:** Chinese Rhetoric
3. **Category:** Optional course
4. **Students:** Advanced (Level 2)
5. **Course Description:**

The course aims at acquainting students with the fundamentals of Chinese rhetoric and preparing them with the methods and theories for writing and rewriting. The students are expected to be able use appropriate vocabulary and grammar to express their ideas more accurately. The contents include a systematic introduction to Chinese word forms, sentence structures and figures of speech.

6. **Textbooks:** Handouts.
 7. **Creid Hours:** 2
 8. **Test Mode:** Written examination
-

1. **Course Title:** 汉语熟语
2. **Course Title:** Chinese Idiomatic Phrases
3. **Category:** Optional course
4. **Students:** Advanced (Level 2)
5. **Course Description:**

The course aims at acquainting students with the meanings and usages of over 700 frequently used Chinese idiomatic phrases, focusing on four-character idioms, including some folk adages, locutions and a few two-part allegorical sayings.

6. Textbooks: Handouts.

Xu, Zongcai & Ying, Junling. 2002. *Chinese Idiomatic Phrases for International Students*. Beijing: Foreign Language Teaching and Research Press.

7. **Hours:** 2 hours per week
8. **Test Mode:** Written examination

-
1. **Course Title:** 中国国情（经济）
 2. **Course Title:** An Overview of Chinese Economy
 3. **Category:** Optional course
 4. **Students:** Advanced (Level 1)
 5. **Course Description:**

The course aims at acquainting students with an overview of the Chinese economy, covering a wide range of topics, including land and resources, population and ethnic groups, the economic situation, industry, agriculture, service sector, finance and insurance, environmental protection and people's daily life. The students are also expected to learn some economic terms of Chinese, improve the reading skills and make in-depth discussions on specific issues.

6. Textbooks:

Xiao, Li. 2001. *An Overview of China*. Beijing: Beijing Language and Culture University Press.

7. **Hours:** 2 hours per week
 8. **Test Mode:** Written examination
-

1. **Course Title:** 中国国情（社会）
2. **Course Title:** Overview of Chinese Society
3. **Category:** optional course
4. **Students:** advanced level (II)
5. **Course Description:**

This is a knowledge-based course which introduces students to such topics as Chinese history and population, ethnic and political systems, national defense and foreign affairs, etc. Through this course, students will get to know China's social and political situation, enlarge the vocabulary in social affairs, improve reading speed and comprehension rate, and ultimately conduct fairly in-depth discussion on relevant issues.

6. Textbooks

Xiao, Li. 2001. *Overview of Chinese Society*. Beijing: Beijing Language and Culture University Press.

handouts

7. **Credit and Hours:**
2 hours per week, 36 hours in total, 2 credits
 8. **Test Mode:** term paper
-

1. **Course Title:** 中国近现代史
2. **Course Title:** Modern Chinese History
3. **Category:** optional course
4. **Students:** advanced level (II)
5. **Course Description:**

This course introduces specialized knowledge about Chinese modern history. Students will gain preliminary understanding of two historical periods of China: the first period is from the Opium War in 1840 to the May 4 Movement in 1919, and the second from the May 4 Movement in 1919 to the establishment of the People's Republic of China in 1949.

6. Textbooks

An Outline of Chinese Modern History (handouts)

7. Credit and Hours:

2 hours per week, 36 hours in total, 2 credits

8. Test Mode: term paper

1. Course Title: 中国文化

2. Course Title: Chinese Culture

3. Category: optional course

4. Students: advanced level (I)

5. Course Description:

This course introduces cultural knowledge to students. The topics include ancient poetry, ancient novel, Peking opera, Chinese painting and calligraphy, ancient architecture, Chinese martial arts, etc. Students will come to know the Chinese mentality, the national psychology as well as Chinese culture.

6. Textbooks

Han, Jiantang. 1999. *Chinese Culture*. Beijing: Beijing Language and Culture University Press.
handouts

7. Credit and Hours:

2 hours per week, 36 hours in total, 2 credits

8. Test Mode: term paper

1. Course Title: 中国习俗

2. Course Title: Chinese Customs

3. Category: optional course

4. Students: advanced level (II)

5. Course Description:

This course introduces traditional and modern Chinese customs. The topics include festival customs, folk customs, marriage customs, funeral customs, eating customs, living customs and clothing customs, with the historical and cultural factors explained, so that students can better understand Chinese customs, enhance interest in China's national culture and deepen understanding of the Chinese way of thinking.

6. Textbooks

Zhang, Ying, and Jin Shunian. 2001. *Chinese Traditional Culture and Modern Life*. Beijing: Peking University Press.
handouts

7. Credit and Hours:

2 hours per week, 36 hours in total, 2 credits

8. Test Mode: term paper

1. Course Title: 中国现当代文学作品赏析

2. Course Title: Appreciative Analysis of Chinese Modern and Contemporary Literary Works

3. Category: optional course

4. Students: advanced level (II)

5. Course Description:

This course introduces cultural knowledge. Through appreciative reading of modern and contemporary Chinese literary works, students will deepen their understanding of Chinese society, culture, customs and tradition, build up their aesthetic appreciation of modern and contemporary Chinese literary works, and improve their overall attainments in Chinese language and literature.

6. Textbooks

Selected Reading of Modern and Contemporary Chinese Literature (handouts)

7. Credit and Hours:

2 hours per week, 36 hours in total, 2 credits

8. Test Mode: term paper

1. Course Title: 电脑中文编辑

2. Course Title: Chinese Word Processing

3. Category: optional course

4. Students: advanced level (I)

5. Course Description:

This course is skill-training oriented. Students will be enabled to use the computer to process Chinese text (including documents, letters, data, etc.) independently and skillfully. Once they can use computers for pens, their study and work efficiency will be improved.

6. Textbooks

Lu, Xianghong. 2003. *Basics to Computer Science*. Beijing: Electronic Industry Press.

7. Credit and Hours:

2 hours per week, 36 hours in total, 2 credits

8. Test Mode: computer operation